

# Trinity Consultants

12770 Merit Drive, Suite 900

Dallas, TX 75251

**Instructor:** Jay Hofmann

## Day 1

### **8:00 AM to Noon (Lunch) – Two 10 minute breaks before lunch**

Applicability for Non-Attainment Areas (NSR) and Attainment Areas (PSD)

- What are the criteria pollutants? (Including discussion on when GHGs regulated)
- New Sources
- Modifications at Existing Minor Sources
- Modifications at Existing Major Sources
- Exemptions from NSR/PSD including RMRR

### **1:00 PM to 4:30 PM – Two 10 minute breaks**

Determining Project Emissions Increases

- Before NSR reform (actual to potential)
- After NSR reform (actual to potential, BAE to PAE, replacement unit, hybrid calculation)
- Other items to consider in calculations including demand growth (what is it and when to include), project aggregation, increased utilization and debottlenecking

Netting

- Before NSR reform
- After NSR reform
- What is creditable?

## Day 2

### **8:00 AM to Noon (Lunch) – Two 10 minutes breaks**

GHG PSD Applicability Assessments

Class Exercises

Requirements for Major Projects in Attainment Areas (PSD)

- BACT (GHG and non-GHG)

### **1:00 PM to 4:30 PM – Two 10 minute breaks**

- Ambient air assessment (NAAQS and Increments)
- Additional impacts including growth, class I areas
- Pre and post construction monitoring

## Day 3

### **8:00 AM to 9:30 AM**

Plant-wide Applicability Limits (PALs)

- What is it and how do you get one?
- Monitoring requirements
- Increasing a PAL limit
- PAL re-openings
- PAL renewal or expiration

### **9:45 AM to Noon (Lunch) – One 10 minute break before lunch**

Requirements for Major Projects in Non-Attainment Areas (NSR) and

- Non-Attainment Areas
- Applicability Assessments
- LAER
- NSR offsets

### **1:00 PM to 3:30 PM – One 10 minute break**

Additional Class Exercises

NSR Developments

- Review of significant policy and guidance documents and court decisions
- Recent EPA policy and guidance documents and implications/impacts
- Recent court decisions and implications/impacts#